



C. DING
Evaluation of Instruction Program Report
 24W: MATH 131A LEC 6: ANALYSIS
 No. of responses = 17
 Enrollment = 36
 Response Rate = 47.22%

1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



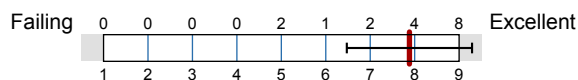
n=17
 av.=8.35
 md=8
 dev.=0.7

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=17
 av.=8.12
 md=8
 dev.=0.93

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=17
 av.=7.88
 md=8
 dev.=1.41

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Could have provided sample/practice midterm for better preparations.
 - Explanations were sometimes not the most clear (ifor one example, thought he progressed through Taylor series too quickly). However did clearly care about student feedback- continually asked if the class had questions / was following along. Midterms were of a fair difficulty. One suggestion I do have is to include more "straight applications" of the definitions in the class to homework/practice problems, by which I mean often there were a lot of proof problems on the homework about properties of continuity, uniform continuity, differentiability, etc., but not so much about straight giving us functions to say/prove whether they were continuous, uniformly continuous, differentiable, etc. which I think is sometimes helpful to building further intuition about the somewhat theoretical concepts dicussed in the course.
 - He was a fantastic teacher and fair grader. He seemed to care greatly about his students.
 - I definitely appreciate this professor's way of teaching! He was incredibly thorough when teaching material and very open to feedback of any kind. His exams were a good mix of questions that were easy if you had paid attention in class and questions that were a bit more challenging. The course was fun underneath Professor Ding, I enjoyed learning about analysis.
 - I think that this was a really good class but I do think that the midterms should have been harder and really tested our analysis skills. A lot of the midterms questions came from the HW/Textbook which were easy but I felt should have been harder.
 - Math 131A is a difficult class, but Professor Ding makes it easy to understand the material. He explains

concepts really well, and is always willing to answer questions both in class and in office hours. He is also a fair grader. I am very glad to have had Ding as my 131A professor.

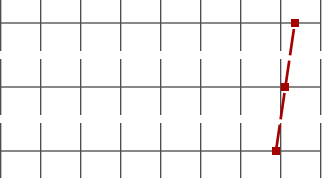
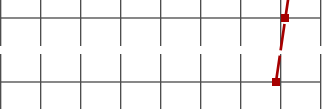

- Our professor is a patient person and loves to answer questions.
- Professor Ding did the impossible - he made Real Analysis feel like it was easy. He laid out the class and structured his lectures so that they followed a clear story, which made it easy to understand how concepts related to each other and to what we already know. I give him an 8 instead of a 9 because he is not the most engaging lecturer - not implying that he is boring or disinterested but that he has a mellow demeanor while teaching - but he is kind and patient and very open to answering any questions during lecture, encouraging us to interrupt him if we're confused. He was very clear about what would appear on exams and very accommodating in that he had 3 hours of office hour per week and even changed one of them to a more convenient time when asked by several students. He was a bit less enthusiastic in office hours than in lecture, but still very helpful. Professor Ding is overall a very good teacher, and I would highly recommend his class to a friend.
- The course content is hard, but the teaching is helpful for us to understand.
- bruinlearn page does not have a discussions tab, there is no way for students to ask questions in a public way
- good
- great professor. He cares about students and is very helpful

Profile

Subunit: MATH
 Name of the instructor: C. DING
 Name of the course:
 (Name of the survey) 24W: MATH 131A LEC 6: ANALYSIS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?	Failing		Excellent	n=17	av.=8.35
1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?	Failing		Excellent	n=17	av.=8.12
1.3) What is your rating of this course independent of the effectiveness of the instructor?	Failing		Excellent	n=17	av.=7.88