



C. DING
Evaluation of Instruction Program Report
 24S: MATH 131A LEC 2: ANALYSIS
 No. of responses = 20
 Enrollment = 40
 Response Rate = 50%

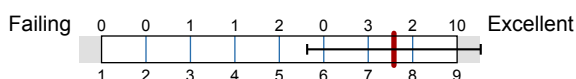
1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



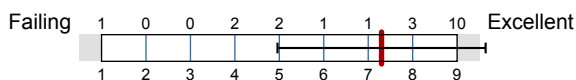
n=20
 av.=7.9
 md=8.5
 dev.=1.59

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=19
 av.=7.58
 md=9
 dev.=1.95

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=20
 av.=7.3
 md=8.5
 dev.=2.34

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Grade proof-based questions more leniently, please.
 - He is OK I would say. I know there are a lot of students who is waiting on the list to get enrolled for his lecture but I would say he is just OK. He really likes to say something important at the very beginning 5 minutes of class. But being a student who needs to commute from 56 miles away from UCLA, it is really difficult to get in the classroom on time everyday. Thus I always miss out the important message and he will never make the announcement about that. He is a good teacher though. PS: He will never accept stop by questions, any time.
 - I find the material in Analysis very interesting already, but hard to digest and confusing in notation. Most sentiments are that Real Analysis is difficult, but Ding makes it feel like such an easy class. He challenges us on exams and homework while still being reasonable. He is clear and concise and draws visualizations which aid a lot; he does a "definition/theorem, proof, example" pattern which I like. He is funny too and quite understanding.
 - Love the way this professor teaches!
 - Not for the faint of heart. Or athletes.
 - Not helpful outside of class.
 - Professor Ding is very much a professional in his field. My one comment is that sometimes he goes over the proof, skipping some steps in between. Since there is a lot of material in this class, he

sometimes goes over concepts a little too fast, which makes it hard for me to follow. But overall, the course was great.

- Professor Ding was crystal clear with the requirements to succeed in this course (unlike numerous other math professors who are extremely vague and do not care about students). It was evident from day 1 till the last day that Professor Ding was invested in students learning and mastery of the course content. He made abstract concept in real analysis easy to digest and comprehensible while keeping the lectures extremely engaging.
The homeworks and midterms were a bit challenging but straightforward and only testing the content that Professor Ding had taught without any confusion. Hence, in my opinion they were fair.
Professor Ding was extremely approachable during or after lecture and office hours regarding any questions no matter how trivial. His careful and patient explanations definitely showed his concern for a students learning.
It was a pleasure to learn from Professor Ding this quarter. He has reignited my love for mathematics. Cannot wait to take another math class with him. Thanks a lot for this quarter Professor! I sincerely appreciate your time, patience and efforts this quarter.
- Professor laughed at my question, which I asked respectfully, politely, and clearly regarding my midterm.
- This class is really hard but Professor Ding was really good at explaining things in a very straightforward and intuitive manner.
- To be honest, I have mixed feeling about this class. On the one hand, I enjoy going to lectures, and I feel like the professor explains the concepts well. However, I wish there could be more guidance and resources for us given the extremely challenging nature of this class. Moreover, although the professor has OH, I did not feel like he was very approachable, and he didn't seem to want to help me that much, so I quickly left.

The difficulty of homework and exams is fair, but I wish that the professor could provide more resources such as practice exams or solutions to homework that we can use to study. There's so much material to cover that simply reading through the textbook would take way too long, so I feel like these resources could help me understand what I need to focus on and facilitate the learning process.

- great course and instructor. I wish I took it earlier on
- the way he teaches and listens to us is really appreciated.

Profile

Subunit:

MATH

Name of the instructor:

C. DING

Name of the course:
(Name of the survey)

24S: MATH 131A LEC 2: ANALYSIS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

