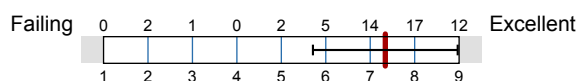




C. DING
Evaluation of Instruction Program Report
 24F: MATH 31B LEC 2: INTEGRTN&INF SERIES
 No. of responses = 53
 Enrollment = 217
 Response Rate = 24.42%

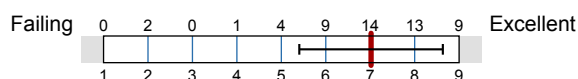
1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



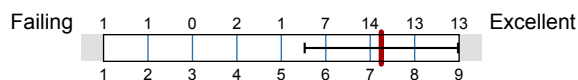
n=53
 av.=7.34
 md=8
 dev.=1.63

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=52
 av.=7.02
 md=7
 dev.=1.61
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=52
 av.=7.25
 md=7.5
 dev.=1.72
 ab.=1

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Can tell Mr Ding is extremely knowledgeable about the subject but sometimes fails to slow down making it hard to follow lectures, The textbook ended up being very helpful. Other than that, was well organized, manufactured tests well, and covered all topics.
 - DING IS GOAT. His lectures are effective and humorous. And he always goes the extra mile to prove the theorem instead only teaching us how to use it. Math 31B builds such a solid foundation.
 - Dr. Ding was not incredible at teaching the material, oftentimes causing me to leave the lecture without understanding anything that he taught during the lecture. On top of that, most of the homework problems were almost unrelated to the lecture. He would spend a lot of time explaining technical instances of why a formula works instead of teaching us how to use the formulas. That being said, he understood this and applied midterm surveys that were meant to gauge how we as students felt about these tests and he would grade accordingly based on the responses, so I did feel as if he cared decently about student learning.
 - I appreciated how Ding took time to ask the class the level of their understanding and always clarified whenever necessary. It felt as if he was always trying to make sure we were keeping up and understanding the content of the lecture. His approach to explanations and sense of humor made the class very enjoyable. His exams were also very straight forward and reflected the content of the course and what he taught us effectively. I also always felt prepared going into them because of the resources he provided.
 - I found the lecture notes that the professor included after every lecture to be very helpful, along with the

recordings. I also appreciated his understanding of course and midterm difficulty. Overall, I found this course important and great.

- I found the material covered to be interesting and it was introduced at the manageable pace. The homework assignments were also really helpful and I thought the textbook provided good information when reviewing information.
- I hated the times when he would sit and pause and wait for someone to answer. While I understand it is to encourage class participation, it wasted time, and I wanted to learn from the PROFESSOR, not a student. I liked how he showed us multiple examples throughout his lectures and the exams were doable. Most times however he would do examples with little to no explanation and leave us trying to figure it out. I feel if he just went more into depth in explaining the many examples he gives in class it would be nice especially if it is topic more difficult than others.
- I honestly enjoy class most days as the teacher makes it engaging. Still, I would say that the pace of the course felt unnecessarily rushed at times especially when it came to the timing of the midterms compared to the midterm dates of the other sections of the class and what they covered. I appreciate the engagement the teacher has with us and how he uses that to dictate how the lesson plan will look to best fit how we want to learn certain topics sometimes (proofs, examples, definitions, etc. and whether or not to use them)
- I like Professor Ding, since he's pretty humorous throughout. His pace can be a little bit fast to follow. But he always gives out practice exams, and the difficulty is manageable. He's new to school but he's trying to adapt. I like him.
- I liked Professor Ding because he did not curve down for his grades or final grades, and generally his lectures made sense. However, I really felt like I learned the most from my TA, Daniel Rui. He explained concepts that I was confused about very well, and he was very patient with the students. He was also very helpful during office hours and made sure that his students understood the material. Overall, this class material is pretty difficult, but Daniel and Professor Ding made it not too bad.
- I think Professor Ding is doing fine for just being his first few times teaching MATH 31B. He usually teaches directly out of the textbook which makes catching up easy. Professor Ding is sometimes confusing on his homeworks as multiple times he emphasized we wouldn't need to know trigonometric substitution in integration but it still appears on the homeworks. Furthermore, in class, Ding's microphone placement does not work. He places it too far down where it doesn't pick up his voice at all and you can't hear him past the 4th row. Overall, I think the course was taught fine as it came directly from the textbook. He's clearly knowledgeable but doesn't always explain concepts in a way that first-time learners understand. I was confused many times on the topics he covered, especially near the end. Everything was great until sequences and series, where it became more confusing in abstraction and he didn't explain it in the best way. I needed supplementary material to do well on the midterms and homeworks.
- I think this course is setup very well for students to succeed. Lectures are clear and the professor is not difficult to understand. Having different options for grading schemes is very nice and it is also very helpful to have practice midterms and finals to help us study. The homework is also meticulously put together and effective in promoting learning.
- I thought that he was a great lecturer and it was super helpful that he posted lecture notes as well. His assigned HW is very manageable and helpful for tests.
- It would be great for the notations to be of the more generalized and nationally accepted form (or mention and explain them in the beginning of the course). I liked the course but the notations were a bit confusing.
- N/A
- Organized lectures with reasonable grading and assignments

- Pretty much perfect. Excellent teaching, reasonable homework, fair tests, and motivating attitude/ atmosphere led to a complete understanding of the material and a grade that fairly represents the student's ability. The professor had great chemistry with the students and kept a good learning environment.
- Professor Ding did a good job at simplifying the class explanations so the class was able to understand it. He had organized lecture notes that matched his exams perfectly, Overall, Professor Ding did a good job organizing his course and matching his material to the exams.
- Professor Ding has done a great job of teaching the course materials. Professor Ding presents the material in a clear, concise way with theorems as well as examples that make concepts easy to understand. I appreciate that he uploads his notes and the answers to our homework once it has been submitted to help us fully understand all the problems. I found the practice midterms to be very helpful and the course was well organized which helped me a lot in my ability to actually learn.
- Professor Ding is very straight to the point and understands the point of view from the students. His exams are not very difficult or very easy but right in the middle.
- Professor is quite knowledgeable and entertaining. Topics covered in class related to homework. Homework took a very long time and was quite difficult compared to lecture. Test was reasonable with a few outlier skill level questions. Reasonable class.
- The Professor and his exams are wonderful. He tests on content similar to what we've learned in class whilst also incorporating the occasional challenge. He is very helpful and clarifies all doubts.
- The course load for this class is difficult but the professor taught it well while keeping review sessions to strengthen the concepts.
- The difficulty of the midterms seemed to be very variable. I appreciated how integrated the lectures and discussions were.
- The exams were somewhat fair and related to homework and lectures. The professor was not clear in lectures and it was hard to understand what the professor was saying. The professor needs to learn how to teach better for future courses.
- The exams were unnecessarily tough... I studied so much just to do poorly. His teaching was alright though. The accent may be tough to understand at times, but I was able to listen in and get the concepts he explained.
- The instructor can be a bit difficult to understand at times, whether due to microphone issues or their accent. Their explanations feel very by-the-book and not intuitive for students, especially those who do not know the material very well. The lectures are best used as a way to reinforce the material after studying on your own, rather than a way to learn the material.
- The teacher was very qualified and effective, the assignments were very fair, as were the midterms. Lectures are effective, however I wish there were more practice problems during lectures. My main complaint is that sometimes the instructor allows students to explain concepts, which sometimes are not effective for my learning, instead making me feel behind, or just not even hearing the student explaining. Therefore, I wish the instructor would explain the concepts, not students in the class.
- There is not a single class I attended in which I could fully see the board or understand what the professor was saying. The microphone quality in Bunche 1209B is horrible and the recordings were also useless because you can't decipher what Prof. Ding was saying at all. I taught myself everything for this class independently on YouTube because going to lecture was so unhelpful. Whenever he announced something important about a midterm or for the final about logistics, everyone around me is always asking each other what he just said because he rarely repeats his answer or makes sure that everyone can hear him.
- There would be times whenever the instructor would skip a few steps whenever showing the work

expecting we would know certain things the second we see it. Examinations were well designed because they covered what we learned and nothing came out of the blue. The grading was subpar because we got the grade immediately. The textbook was really necessary whenever we had to look over the work.

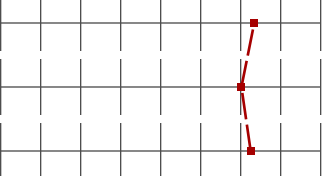
- This professor was interested in material and taught the topics as they were in the textbook. My suggestions for him include getting a working mic, as it cut out very often in the class, and writing bigger and with darker markers, as it was somewhat difficult to read the board from even the middle of the class.
- the class is very interesting, but Prof Ding honestly does not do it justice.
- this professor was very approachable. sometimes i was left very confused by the material but i liked that he made changes within the quarter to make notes clearer and incorporate summaries. the first midterm was very fair while the second one not so much
- was very good at explaining and lecturing about the topics, grading was fair but it felt very exam heavy so felt a little my grade didn't fully represent the work I put into the class

Profile

Subunit: MATH
 Name of the instructor: C. DING
 Name of the course:
 (Name of the survey) 24F: MATH 31B LEC 2: INTEGRTN&INF SERIES

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?	Failing		Excellent	n=53	av.=7.34
1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?	Failing		Excellent	n=52	av.=7.02
1.3) What is your rating of this course independent of the effectiveness of the instructor?	Failing		Excellent	n=52	av.=7.25