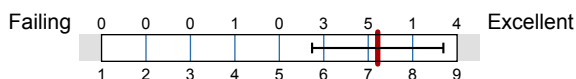




C. DING
Evaluation of Instruction Program Report
 24F: MATH 131B LEC 1: ANALYSIS
 No. of responses = 14
 Enrollment = 37
 Response Rate = 37.84%

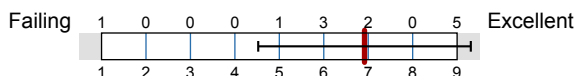
1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



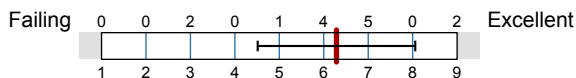
n=14
 av.=7.21
 md=7
 dev.=1.48

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=12
 av.=6.92
 md=7
 dev.=2.39
 ab.=2

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=14
 av.=6.29
 md=6.5
 dev.=1.77

2. Comments:

- 2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.
- Does not respond to emails which is imperative for students who have other responsibilities besides being a student and cannot make it to his office hours. Does not provide homework solutions which in my opinion should be provided for any course because again students can't make it to office hours, there's no upper division tutoring provided by the school. So, if the student is already failing at doing the homework and does not learn how to correct their mistakes, they will certainly fail the exam and fail the course. The course is difficult there should be more resources provided from the department so their students can learn and pass.
 - Great instructor who genuinely cared about the learning experience of my classmates and I. Appreciated his feedback requests after midterms and homeworks to get a gauge on the class's progress and make sure we understand the current topics. Lecture could be somewhat fast/little unorganized, but I think that has more to do with the course content rather than my instructor.
 - Hard class because it is so abstract but the professor was able to explain it pretty well in lectures. It would help if there were some/select solutions released for HW problems after the deadline because the Terence Tao textbook has no solutions and all proofs are left as exercises.
 - Professor Ding's teaching of Math 131B was nothing short of exceptional. As one of the most challenging courses I've taken at UCLA, it required grappling with highly abstract concepts and crafting meticulous proofs, but Professor Ding's approach made the experience both rigorous and deeply rewarding. His ability to break down complex material into manageable sections while ensuring students thoroughly understood each concept is a testament to his teaching excellence.

What truly sets Professor Ding apart is his dedication to creating an engaging and supportive learning environment. Despite the difficulty of analysis, he brought the subject to life, incorporating humor into his lectures to lighten the mood and make the material more approachable. This balance of intensity and levity helped foster a classroom atmosphere where students felt motivated yet comfortable.

He consistently sought feedback from students, adapting his methods as needed throughout the quarter, which demonstrated his genuine commitment to our success. His exams, while challenging, were always fair, with a clear focus on well-covered material and explicit expectations—no tricks, no ambiguity.

Professor Ding's no-nonsense attitude, paired with his deep care for student understanding, pushed us to think analytically and actively participate in lectures. His intensity encouraged us to rise to the occasion and meet the high standards he set.

It has been an absolute privilege to learn from such an outstanding instructor. UCLA must recognize the immense value he brings to the university. Professor Ding deserves a permanent professorship—his departure would be a tremendous loss to both students and the institution. I am extremely grateful for having the opportunity to learn from him. Thanks a lot for a wonderful quarter!

- The textbook is really difficult to understand and includes no examples. Professor Ding is the only reason this class was manageable. He is a very good lecturer and listens to student feedback. His exams are fair yet tough. As far as the course itself, I thought it was a lot to learn in a short amount of time and I did not feel properly prepared with 131A. Professor Ding did an excellent job at catching students up and making sure we were understanding the material throughout the class.

Profile

Subunit:

MATH

Name of the instructor:

C. DING

Name of the course:
(Name of the survey)

24F: MATH 131B LEC 1: ANALYSIS

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

