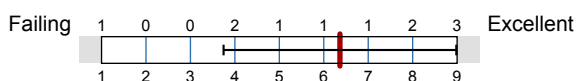




C. DING
Evaluation of Instruction Program Report
 23F: MATH 131A LEC 5: ANALYSIS
 No. of responses = 11
 Enrollment = 38
 Response Rate = 28.95%

1. UCLA Department of Mathematics:

1.1) How would you rate your instructor as an effective teacher?



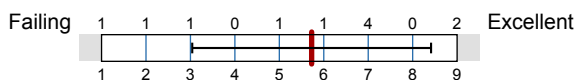
n=11
 av.=6.36
 md=7
 dev.=2.62

1.2) How would you rate the availability and helpfulness of your instructor outside of the classroom?



n=10
 av.=6.5
 md=6.5
 dev.=1.9
 ab.=1

1.3) What is your rating of this course independent of the effectiveness of the instructor?



n=11
 av.=5.73
 md=7
 dev.=2.69

2. Comments:

2.1) Please use the space provided for any comments you wish to make which are pertinent to the educational process. These may include all aspects of the course: teaching, examinations, grading, textbook, etc.

- As many people mentioned in the midterm survey that the instructor administered, the professor is a bit dull. His voice can be monotonic, and he isn't the most engaging. However, after 9 weeks with Professor Ding, I am beginning to realize that his teaching is indeed effective, and while at first he was intimidating, I have come to appreciate Professor Ding very much.

Three things stand out. First, Professor Ding is extremely knowledgeable. I have been through a good number of courses in the mathematics department and I don't think I've had a professor that has had such a deep and thorough understanding of the material. Second, Professor Ding's exams are very fair. In fact they might be among the fairest exams I have taken. I'm not saying I did well, and I certainly did not ace the examinations. But after taking both of his midterms, I thought that while they were challenging, they were also accessible such that if a student adequately understood the material, they could do well. Finally, I thought that Professor's Ding's openness to feedback was admirable. And from that feedback, the Professor made minor adjustments in how he taught, and these adjustments, while small, made significant differences in my ability to understand the material.

In terms of critiques, my one suggestion would be that the Professor should work on remembering who his audience is. As undergrads, with little prior proof experience, our understanding of the material is certainly at a much, much, lower level. So for example, when going through a proof, what may seem obvious to the Professor may not be obvious to the students. Thus, it might be good that if something might seem a bit more complicated, to explicitly state it, rather than implicitly assuming it.

- Everything about this class and how Professor Ding presented the material was EXCELLENT. The class was very structured which made it easier to navigate through the course regardless of the difficulty. The

lecture notes were extremely organized and super helpful! The discussions were also very helpful. THE BEST OF THE BEST.

- Exam difficulty is inconsistent, as the professor made our second midterm much harder than the first which felt unfair. The teaching of the first half of the course was somewhat insufficient, as he would often rush through proofs and not explain enough. However, in the second half he explained the intuition much more regularly which was nice. Homeworks were excessive initially but became more manageable later on.
- Great Prof. Amazing Lectures. Allows questions. Reiterates confusing material. Lenient on Homework. His approach to Midterms creates a challenging class but not overly challenging as the material might suggest. Give this Prof. all the awards.
- I fail to understand why this course is required. Outside of research this course seems to have little to no practical applications in the real world.
- I would have liked for office hours to be offered for 1 hour on two days of the week, rather than just 2 hours on Friday. I think that would improve availability for students to attend office hours. In addition, I think it would be more helpful to speak more loudly / clearly during class.

I appreciate the effort to get feedback throughout the course!

- Professor Ding is a great professor. His lectures are well-paced and very clear, and he makes sure to stop for questions and clarifications. The homeworks are a little time consuming, but they are a good selection for testing understanding and prepare you well for the exams. He also adds easy questions taken from the previous week's material so that you don't forget it, which I like a lot. The exams are fair, with a good balance of understanding questions and challenge questions. The course does cover a fair amount so you do have to memorize a lot of proof techniques, but that's not the professors fault. Would definitely take a class with this professor again.
- The classroom teaching was also really hard to understand. Terrible grading. The exam is super hard. The class is hard for student to understand the course material about real analysis.
- The homework and tests that Professor Changying were fair for the materials that he covered. He was flexible with his schedule that he set for homework. Professor Changying was excellent at communication, sending out email updates throughout the quarter on what to expect for classes as well as how the midterms went.
- This was Professor Ding's first time teaching a proper course at UCLA, and he did quite a good job! He uploads very neat lecture notes for every single lecture, which makes it easy to review or preview lecture material. In addition, his handwriting is one of the most beautiful I have seen (looks exactly like LaTeX). The exams are also very fair.

Profile

Subunit:

MATH

Name of the instructor:

C. DING

Name of the course:

23F: MATH 131A LEC 5: ANALYSIS

(Name of the survey)

Values used in the profile line: Mean

1. UCLA Department of Mathematics:

